



THE HELLENIC CENTRE

MODERN GREEK LANGUAGE COURSES LEVELS & SYLLABUS

BEGINNERS (BG)

To complete the **Beginners** level and proceed to the next one, students need to study **Modules 1, 2, 3**. The aim of the course is to enable students to become basic users of the language; to recognise, understand and use familiar words, basic phrases and simple sentences; to interact in a simple way using everyday expressions and very basic phrases and to ask and answer questions about personal details. The emphasis on this level is on communication and less so on accuracy. Once a student completes all three modules of Beginners level, he/she can move to **Intermediate** level and will be at a level equivalent to **A1** of the **Common European Language Framework**.

Module 1 (BG1)

For students who do not have any knowledge of the language.

Textbook	Communicate in Greek 1, Chapters 1-7
Topics	Social encounters; shopping; form filling; interviews.
Functions	Greetings; introductions; exchange/give basic personal information; address people formally and informally; express likes and dislikes; express wishes; ask price of items/consumables; deal with basic communication problems; read signs; give simple instructions.
Grammar	Definite and indefinite article; nominative, accusative and vocative case; personal, demonstrative, possessive and interrogative pronouns; prepositions από, σε, με; masculine nouns in -ος, -ης, -ας; feminine nouns in -α, -η; neuter nouns in -ο, -ι, -μα; other neuter nouns; singular and plural number of articles and nouns; manner adverbials; verb είμαι; verbs conjugated like έχω, μένω, δουλεύω; verbs conjugated like μιλάω; singular and plural number of verbs and pronouns; present tense of verbs; interrogative and negative form of verbs; Imperative; conjunctions.
Vocabulary	Greetings; names of jobs/professions; names of countries, cities, nationalities, languages; names of currencies; names of family members; definitions of marital status; numbers 1-1,000,000; names of consumables; names of public places; names of Greek festivities; wishes; proverbs.
Speaking	Speak using basic words, phrases and structures.
Listening	Listen and understand basic words and phrases in a familiar context; very basic conversations; basic instructions; basic words and phrases from lyrics of songs.
Reading	Read and understand basic words and phrases in a familiar context; basic information from short texts; basic signs; basic instructions.
Writing	Write basic signs; short texts containing personal information using basic words and sentences; basic instructions; complete basic forms.

Module 2 (BG2)

For students who have completed successfully Beginners level Module 1 or have had approximately 20 hours of tuition or can prove that they have the skills described in Beginners Module 1.

Textbook	Communicate in Greek 1, Chapters 8-14
Topics	Social encounters; food shopping; clothes shopping; directions and amenities; descriptions; daily routines; order in coffee shops; entertainment.
Functions	Ask and give information about others; ask and tell the time; express views; express wishes; give/exchange information about place, time and manner; give directions; read menus and order in coffee shops; buy food and clothes; read notes, signs and advertisements.
Grammar	Adjectives in -ος, -η, -ο, -ος, -α, -ο and -ής, -ιά, -ι; nominative and accusative case of nouns and adjectives; definite and indefinite article; singular and plural number of adjectives; degrees of adjectives; interrogative pronouns; relative pronouns; manner, place and time adverbials; irregular verbs <i>πάω, λέω, τρώω, ακούω</i> ; verbs conjugated like <i>έρχομαι, γίνομαι, σκέφτομαι</i> ; verbs conjugated like <i>κοιμάμαι, λυπάμαι, θυμάμαι, φοβάμαι</i> ; verbs conjugated like <i>μπορώ, οδηγώ, ζω, αργώ, τηλεφωνώ</i> ; ordinal numbers; conjunctions; prepositions.
Vocabulary	Greetings; names of food items, clothes and consumables; colours; days; months; seasons; amenities and public places; weights and measurements; names of Greek festivities; wishes; proverbs.
Speaking	Hold a simple conversation on concrete everyday communication situations.
Listening	Listen and understand simple information from conversations on concrete everyday communication situations; lyrics of songs.
Reading	Read and understand simple information from short texts, notes, signs and adverts.
Writing	Write descriptions and short texts on concrete everyday communication situations using basic sentences.

Module 3 (BG3)

For students who have completed successfully Beginners level Modules 1 and 2 or have had approximately 40 hours tuition or can prove that they have the skills described in Beginners Modules 1, 2.

Textbook	Communicate in Greek 1, Chapters 15-20
Topics	Travelling and bookings; hotel bookings; order in restaurants; description of a house; description of a place/area; social encounters.
Functions	Talk about future plans; write diary entries; make travelling arrangements; discuss payment methods; discuss and exchange information about timetables; order in restaurants; describe places; describe a house; book a hotel room; talk about customs; talk about past actions; make suggestions; express wishes.
Grammar	Simple Future of verb <i>είμαι</i> ; verbs conjugated like <i>έχω, μένω, δουλεύω</i> , verbs conjugated like <i>μιλάω</i> ; verbs conjugated like <i>μπορώ, οδηγώ, ζω, αργώ, τηλεφωνώ</i> ; verbs conjugated like <i>έρχομαι, γίνομαι, σκέφτομαι</i> ; verbs conjugated like <i>κοιμάμαι, λυπάμαι, θυμάμαι, φοβάμαι</i> ; irregular verbs; Simple Past; use of <i>θα ήθελα</i> ; Simple Subjunctive; Imperative; ordinal numbers; masculine nouns in -ές; interrogative pronouns; possessive pronouns; personal pronouns as direct object; conjunctions; prepositions..
Vocabulary	Types of buildings; names of rooms in a house, hotel, block of flats; names of public services; names of means of transportation; names of dishes on a menu; wishes; proverbs.

Speaking	Hold a simple telephone conversation; hold a conversation on concrete everyday communication situations; narrate future and past actions.
Listening	Listen and understand simple information from telephone conversation; timetables; conversations on concrete everyday communication situations; descriptions of people and places; lyrics of songs.
Reading	Read and understand simple information from texts; adverts; menus; timetables; descriptions.
Writing	Write short descriptions; notes; simple letters; short texts on concrete everyday communication situations.

INTERMEDIATE (ID)

To complete the **Intermediate** level and proceed to the next one, students need to study **Modules 1, 2, 3**. The aim of the course is to enable students to become basic users of the language who deal effectively and with a fair degree of accuracy with everyday communication situations of immediate personal relevance; to use a series of sentences and phrases, to extract specific, simple and predictable information from every day material; to interact successfully in simple routine tasks. Once a student completes all three modules of Intermediate level, he/she can move to **Advanced** level or **Certificate A** and will be at a level equivalent to **A2** of the **Common European Language Framework**.

MODULE 1 (ID1)

For students who have completed successfully the Beginners level (Modules 1, 2, 3) or have had approximately 60 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3.

Textbook	Communicate in Greek 1, Chapters 21-24 and Communicate in Greek 2, Chapters 1-2
Topics	Weather; entertainment; bank; post office; telecommunications; family.
Functions	Talk about the weather; compare people; compare objects; carry out basic transactions at a bank, a post office, a telecommunications company; give instructions; make suggestions; give information for past and future actions; express a realistic hypothesis for present or future situations; talk about family; express wishes.
Grammar	Simple Past of verb εἶμαι and κοιμάμαι; verbs conjugated like ἔχω, μένω, δουλεύω; verbs conjugated like μιλάω; verbs conjugated like μπορώ, οδηγώ, ζω, αργώ, τηλεφωνώ; masculine nouns in -ας and -ούς; feminine nouns in -ά; diminutives; indefinite pronouns; interrogative pronouns; personal pronouns as direct object; comparative and superlative degrees of adjectives; conditional (av+Present Tense→Simple Future); genitive case of nouns and articles (singular and plural); conjunctions; prepositions.
Vocabulary	Weather conditions; vocabulary related to bank, post office, telecommunication companies, family; wishes; proverbs.
Speaking	Hold a simple telephone conversation; hold a conversation on a variety of everyday communication situations; give basic instructions; talk about future and past actions.
Listening	Listen and extract necessary information from weather forecasts; basic instructions and suggestions; conversations on a variety of everyday communication situations; lyrics of songs.
Reading	Read and extract necessary information from texts containing basic instructions and suggestions; weather forecasts; comparisons of people and objects; texts dealing with everyday communication situations.
Writing	Write postcards; texts with basic instructions; diary entries; brief weather descriptions/forecasts; texts on everyday communications,

	future plans and past actions; texts with personal/family information; complicated application forms
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MODULE 2 (ID2)

For students who have completed successfully the Beginners level (Modules 1, 2, 3) and Intermediate level Module 1 or have had approximately 80 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3 and Intermediate Module 1.

Textbook	Communicate in Greek 2, Chapters 3-8
Topics	Everyday life and activities (shopping, habits, entertainment etc); house decoration; holiday plans; celebrations; sports; social encounters.
Functions	Exchange information for everyday activities; exchange information for quantity, time and future actions; make suggestions; give instructions; give advice; accept or decline invitations; ask and give directions; express wishes.
Grammar	Imperative of verbs like <i>μένω, μιλάω, οδηγώ</i> and of irregular verbs; place adverbials; adjectives and pronouns denoting quantity; interrogative pronouns; personal pronouns as indirect and direct object; adjectives in -ός, -ιά/ή, -ό, genitive case of adjectives (singular and plural); Simple Future and Simple Subjunctive of verbs conjugated like <i>σηκώνομαι, χτενίζομαι, σκέφτομαι, μπλέκομαι, παντρεύομαι, λυπάμαι</i> ; conjunctions; prepositions.
Vocabulary	Furniture; decoration items; entertainment; sports.
Speaking	Give extensive information on past and future actions/personal circumstances; give instructions and make suggestions in the context of conversation; give detailed directions using more complex structures; wishes; proverbs.
Listening	Listen and extract necessary information from conversations on past/future actions and personal circumstances; complex instructions, suggestions and directions; lyrics of songs
Reading	Read and extract necessary information from e-mails; text messages; diary entries; notes; manuals; texts on past and future actions/personal circumstances.
Writing	Write extended diary entries; instructions and suggestions in e-mails, text messages, notes etc; narratives on past and future actions/personal circumstances.

MODULE 3 (ID3)

For students who have completed successfully the Beginners level (Modules 1, 2, 3) and Intermediate level Modules 1 and 2 or have had approximately 100 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3 and Intermediate Modules 1, 2.

Textbook	Communicate in Greek 2, Chapters 9-14
Topics	Education; health; transport; films; description of monuments/archaeological sites; Greek mythology.
Functions	Exchange information for past actions (consecutive or parallel), quantity, health, means of transport; ask or give permission for something; express views, opinions, feelings and emotions; propose actions; express wishes.
Grammar	Simple Past of verbs conjugated like <i>έρχομαι</i> and <i>κοιμάμαι</i> ; Imperative with personal pronouns; pronouns denoting quantity; Past Continuous of verbs conjugated like <i>μένω, μιλάω, οδηγώ, έρχομαι, κοιμάμαι</i> and of irregular verbs; present participle of verbs like <i>μένω, μιλάω, οδηγώ</i> and of irregular verbs; conjunctions; prepositions.
Vocabulary	Health related vocabulary (body parts; doctors's specialities etc); types

	of films; names of educational institutions and other education related vocabulary; transport related vocabulary; wishes; proverbs.
Speaking	Give extensive information on past actions (consecutive or parallel); express views, opinions, likes, dislikes, emotions and feelings using more complex structures; have a basic conversation about health problems with a doctor; give basic descriptions of health state and symptoms; give information about transport routes; give slightly complex descriptions of places.
Listening	Listen and extract necessary information from conversations on past actions (consecutive or parallel); basic conversations about health problems with a doctor and basic descriptions of health state and symptoms; slightly complex descriptions of places; transport routes; understand lyrics of songs.
Reading	Read and extract necessary information from descriptions of places; recipes; small texts and articles on education, sports and health; journey planners.
Writing	Write short descriptions of places; simple recipes; descriptions/accounts on books, articles and films; short texts on health; short journey planners.

ADVANCED (AD)

To complete the **Advanced** level and proceed to the next one, students need to study **Modules 1, 2, 3**. The aim of the course is to enable students to become independent users of the language who deal effectively and with a good degree of accuracy with familiar communication situations or situations of personal interest; to understand the main points of conversations, descriptions etc; to connect phrases in a simple way. Once a student completes all three modules of Advanced level, he/she can move to **Proficient** level or **Certificate B** and will be at a level equivalent to **B1** of the **Common European Language Framework**.

MODULE 1 (AD1)

For students who have completed successfully the Beginners level (Modules 1, 2, 3) and Intermediate level (Modules 1, 2, 3) or have had approximately 120 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3 and Intermediate Modules 1, 2, 3.

Textbook	Communicate in Greek 2, Chapters 15-20
Topics	Travel; employment/unemployment; cultural festivals.
Functions	Exchange information for actions that have happened; exchange information for action that had happened; express an unrealistic hypothesis for present or future situations; express a realistic hypothesis for present or future situations; exchange information for future actions; exchange information for employment issues, travel and culture; express wishes.
Grammar	Present Perfect; Past Perfect; Future Continuous; Direct/Indirect Speech; Continuous Subjunctive; verbs conjugated like βαριέμαι, παραπονιέμαι, αρνούμαι, ασχολούμαι; conditional (αν+Past Continuous→θα+Past Continuous); neuter nouns in -ος; adjectives in -ων, -ούσα, -ον; conjunctions; personal pronouns as direct and indirect object; pronoun μόνος μου, μόνη μου, μόνο μου; degrees of adverbs; adjectives denoting time; prepositions.
Vocabulary	Vocabulary related to travel, culture and employment; wishes; proverbs.
Speaking	Give extensive information on actions that have/had happened and/or future actions; talk about culture, employment, travelling with a good

	degree of accuracy.
Listening	Listen and extract information from conversations on actions that have/had happened and/or future actions; conversations about culture, employment, travelling; lyrics of songs.
Reading	Read and extract necessary information from texts on employment, culture, travelling; accounts of future actions or actions that have/had happened, could happen or could have happened.
Writing	Write views on topics related to culture, employment, travelling using fairly complex structures and extensive vocabulary; accounts on future actions or actions that have/had happened, could happen or could have happened.

MODULE 2 (AD2)

For students who have completed successfully the Beginners level (Modules 1, 2, 3), Intermediate level (Modules 1, 2, 3) and Advanced level Module 1 or have had approximately 140 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3; Intermediate Modules 1, 2, 3 and Advanced Module 1.

Textbook	Communicate in Greek 2, Chapters 21-24 and Communicate in Greek 3, Chapter 1
Topics	Descriptions of tourist destinations; shopping; media; local festivals; institutions (e.g. marriage).
Functions	Instructions; express views and exchange information on tourist destinations; shopping; media; local festivals; institutions (e.g. marriage); express wishes.
Grammar	Sentences with πριν, αφού, μόλις; use of έπρεπε and υπήρχε; compounds; adjectives that denote matter, adjectives in -ύς, -ια, -ύ; adverbs deriving from adjectives in -ύς, -ια, -ύ; pronouns καθένας, καθεμιά, καθένα and όσος, όση, όσο; passive voice; conjunctions; adverbs functioning as conjunctions; imperative; vocative case of nouns and adjectives (singular and plural); conjunctions; prepositions.
Vocabulary	Vocabulary related to tourist destinations; shopping; local festivals; institutions; wishes; proverbs.
Speaking	Give instructions; talk about tourist destinations; shopping; media; local festivals; institutions with a good degree of accuracy.
Listening	Listen and extract information from instructions; conversations on tourist destinations, shopping, media, local festivals, institutions; lyrics of songs.
Reading	Read and extract necessary information from instructions; texts on tourist destinations; shopping; media; local festivals; institutions (e.g. marriage).
Writing	Write views on topics related to tourist destinations; shopping; media; local festivals; institutions (e.g. marriage); write instruction manuals using specialised vocabulary; write extensive letters and invitations.

MODULE 3 (AD3)

For students who have completed successfully the Beginners level (Modules 1, 2, 3), Intermediate level (Modules 1, 2, 3) and Advanced level Modules 1 and 2 or have had approximately 160 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3; Intermediate Modules 1, 2, 3 and Advanced Modules 1, 2.

Textbook	Communicate in Greek 3, Chapters 2-3
Topics	Ecology; entertainment.
Functions	Propose; ask permission to do something; give instructions/commands; express hesitation; express encouragement; express possibility, express

	a wish/wishes; express views and exchange information on ecology and entertainment.
Grammar	Passive voice of verbs in -ομαι, -ιέμαι, -ούμαι; relative pronouns; adjectives in -ης, -ης, -ες; Simple Subjunctive; conjunctions; prepositions.
Vocabulary	Vocabulary related to ecology and entertainment; wishes; proverbs.
Speaking	Talk about ecology and entertainment with accuracy
Listening	Listen and extract information from instructions; proposals; suggestions; conversations on ecology and entertainment; lyrics of songs.
Reading	Read and extract information from instructions; texts and ecology and entertainment.
Writing	Write views on topics related to ecology and entertainment with a good degree of accuracy; listings for entertainment magazines; write extensive lists of proposals, suggestions and instructions.

PROFICIENT (PROF)

To complete the **Proficient** level and proceed to the next one, students need to study **Modules 1, 2, 3**. The aim of the course is to enable students to become independent users of the language who understand extended speech; to interact fluently and spontaneously; to understand main ideas of abstract and concrete topics; to present clear and detail accounts on a variety of topics. Once a student completes all three modules of Proficient level, he/she can move to **Mastery** level or **Certificate C** and will be at a level equivalent to **B2** of the **Common European Language Framework**.

MODULE 1 (PROF 1)

For students who have completed successfully the Beginners level (Modules 1, 2, 3), Intermediate level (Modules 1, 2, 3) and Advanced level (Modules 1, 2, 3) or have had approximately 180 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3; Intermediate Modules 1, 2,3 and Advanced Modules 1, 2, 3.

Textbook	Communicate in Greek 3, Chapters 4-6
Topics	Business; employment; language.
Functions	Express views and exchange information on business, employment, language; functions as described in previous levels but using rather complex grammatical structures.
Grammar	Neuter nouns in -ο; masculine nouns in -έας, in -άς, -άδες / -ές, -έδες / -ης, -ηδες / -ούς, -ούδες; feminine nouns in -ά, -άδες / -ού, -ούδε; adjectives in -ης, -α, -ικο, imperative; passive voice; passive participle; use of ὅτι, πως, ὅτι, που; pronouns; conjunctions; prepositions.
Vocabulary	Proverbs; vocabulary related to business, employment and language; wishes.
Speaking	Deal effectively with job interviews; speak rather extensively and accurately on business, employment and language.
Listening	Listen, understand and extract information from job interviews; accounts on business, employment and language; lyrics of songs.
Reading	Extract information from texts on business, employment and language.
Writing	Write an extensive CV; complicated job application forms; job advertisements and descriptions; job application letters; texts on business, employment and language.

MODULE 2 (PROF 2)

For students who have completed successfully the Beginners level (Modules 1, 2, 3), Intermediate level (Modules 1, 2, 3), Advanced level (Modules 1, 2, 3) and Proficient level Module 1 or have had approximately 200 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3; Intermediate Modules 1, 2, 3; Advanced Modules 1, 2, 3 and Proficient 1.

Textbook	Communicate in Greek 3, Chapters 7-8
Topics	Description of archaeological sites; Olympic Games; banking; economy.
Functions	Express a hypothesis for past actions; talk about potential situations; give detailed descriptions; exchange information and express views on Olympic Games, banking and economy; functions as described in previous levels but using rather complex grammatical structures.
Grammar	Adjectives; degrees of adjectives; continuous imperative; conditional (av+Past Perfect→θα+Past Continuous, av+Past Continuous→θα+Past Continuous, av+Past Perfect→θα+Past Perfect); use of θα+Past Continuous; use of πρέπει, θέλω, μπορώ; pronouns; conjunctions; prepositions.
Vocabulary	Proverbs; vocabulary related to archaeological sites, banking and economy; wishes.
Speaking	Deal effectively with complicated banking transactions; speak rather extensively and accurately and exchange views on banking, economy and Olympic Games; give detailed descriptions of archaeological sites
Listening	Listen, understand and extract information from descriptions of archaeological sites; accounts on Olympic Games; accounts on banking and economy; complicated banking transactions; lyrics of songs.
Reading	Extract information from texts on Olympic Games, banking and economy; extract information from tourist guides, museum guides and exhibition catalogues, detailed descriptions of archaeological sites.
Writing	Write detailed and accurate descriptions of archaeological sites; texts on Olympic Games; texts for tourist guides, museum guides and exhibition catalogues; views on economy and banking; formal letters complaining about banking services; loan application forms, credit card application forms and forms for overdraft facilities.

MODULE 3 (PROF 3)

For students who have completed successfully the Beginners level (Modules 1, 2, 3), Intermediate level (Modules 1, 2, 3), Advanced level (Modules 1, 2, 3) and Proficient level Modules 1 and 2 or have had approximately 220 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3; Intermediate Modules 1, 2, 3; Advanced Modules 1, 2, 3 and Proficient 1.

Textbook	Communicate in Greek 3, Chapters 9-10
Topics	History; political constitution/regimes; people and culture
Functions	Talk about actions that could have happened; functions as described in previous levels but using rather complex grammatical structures to express views on history, political constitution/regimes, people and culture.
Grammar	Superlative degree of adjectives; Future Perfect; use of παρά in comparisons; use of κατά+accusative and κατά+genitive; compound verbs (particle+verb); pronouns; conjunctions; prepositions.
Vocabulary	Proverbs; vocabulary related to history, political regimes, people and culture; wishes.
Speaking	Speak rather extensively and accurately and exchange views on history; political constitution/regimes; people and culture; describe people's cultural/national habits.
Listening	Listen, understand and extract information from accounts on history,

	political constitution/and regimes, people and culture; news bulletins; panel discussions; debates; lyrics of songs.
Reading	Extract information from texts on history; political constitution/and regimes; people and culture; newspaper articles; magazine features.
Writing	Write detailed and accurate descriptions of people's cultural/national habits; texts on history, political constitution/regimes, people and culture; articles for newspapers and magazines.

MASTERY (MAST)

To complete the **Mastery** level and proceed to the next one, students need to study **Modules 1, 2, 3**. The aim of the course is to enable students to use language for social, academic and professional purposes; to recognise implicit meaning; to interact effectively, spontaneously and with a great degree of flexibility; to understand complex subjects; to present accounts on a variety of concrete or abstract topics accurately and fluently. Once a student completes all three modules of Mastery level, he/she can move to the advanced Conversation class, to Certificate D and will be at a level equivalent to **C1** of the **Common European Language Framework**.

MODULE 1 (MAST 1)

For students who have completed successfully the Beginners level (Modules 1, 2, 3), Intermediate level (Modules 1, 2, 3), Advanced level (Modules 1, 2, 3) and Proficient level (Modules 1, 2, 3) or have had approximately 240 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3; Intermediate Modules 1, 2,3; Advanced Modules 1, 2, 3 and Proficient 1, 2, 3.

Textbook	Communicate in Greek 3, Chapters 11-12
Topics	Literature; biographies; theatre.
Functions	Express a possible wish for the present or future; express an impossible wish for the present or future; express a possible wish for the past; express an impossible wish for the past; functions as described in previous levels but using complex grammatical structures.
Grammar	Reciprocal verbs; transitive/intransitive active verbs without passive voice; transitive/intransitive active verbs with passive voice; use of μακάρι να / θα ήθελα να / τι καλά να/ καλύτερα να / αχ και να / ας + Subjunctive/Past Continuous / Simple Past / Present Perfect / Past Perfect; pronouns; conjunctions; prepositions.
Vocabulary	Vocabulary related to literature, biographies, theatre; wishes; proverbs.
Speaking	Speak fluently and accurately and exchange views on literature and theatre; give biographical accounts using complex sentences and structures.
Listening	Listen, understand and extract explicit as well as implicit information from biographical accounts; debates and panel discussions on theatre and literature.
Reading	Extract explicit and implicit information from biographical accounts; newspaper articles and magazine features on literature and theatre; book and theatre reviews.
Writing	Write detailed and accurate biographical accounts; texts on literature and theatre; short articles and reviews on theatre and literature for newspapers and magazines.

MODULE 2 (MAST 2)

For students who have completed successfully the Beginners level (Modules 1, 2, 3), Intermediate level (Modules 1, 2, 3), Advanced level (Modules 1, 2, 3), Proficient level (Modules 1, 2, 3) and Mastery level Module 1 or have had approximately 260 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3; Intermediate Modules 1, 2,3; Advanced Modules 1, 2, 3; Proficient 1, 2, 3 and Mastery 1.

Textbook	Articles from newspapers and magazines, short stories, poems and literature excerpts
Topics	Greek Poems; literature excerpts; short stories; articles on social issues, educational issues, health, tourism, sports, current affairs.
Functions	Functions as described in previous levels but using complex grammatical structures.
Grammar	As described in previous levels.
Vocabulary	Vocabulary related to social issues; educational issues; health; tourism; sports; current affairs; wishes; proverbs.
Speaking	Speak fluently, accurately and spontaneously on a variety of social issues, educational issues, health, tourism, sports, current affairs in various contexts (friendly discussions, debates etc).
Listening	Listen, understand and extract explicit as well as implicit information from television and radio programmes; news bulletins; panel discussions; debates; conversations among native speakers on a variety of social issues, educational issues, cultural issues, health, tourism, sports, current affairs.
Reading	Extract explicit and implicit information from articles on a variety of social issues, educational issues, health, tourism, sports, current affairs, poems; short stories; literature excerpts; lyrics of songs.
Writing	Write views on poems, short stories or literature excerpts; essays on a variety of social issues, educational issues, cultural issues, health, tourism, sports, current affairs.

MODULE 3 (MAST 3)

For students who have completed successfully the Beginners level (Modules 1, 2, 3), Intermediate level (Modules 1, 2, 3), Advanced level (Modules 1, 2, 3), Proficient level (Modules 1, 2, 3) and Mastery level Modules 1 and 2 or have had approximately 280 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3; Intermediate Modules 1, 2,3; Advanced Modules 1, 2, 3; Proficient 1, 2, 3 and Mastery 1, 2.

Textbook	Articles from newspapers and magazines, a Greek literature book
Topics	Social issues, educational issues, health, tourism, sports, current affairs.
Functions	Functions as described in previous levels but using complex grammatical structures.
Grammar	As described in previous levels.
Vocabulary	Vocabulary related to social issues, educational issues, health, tourism, sports, current affairs; wishes; proverbs.
Speaking	Speak fluently, accurately and spontaneously on a variety of social issues, educational issues, health, tourism, sports, current affairs in various contexts (friendly discussions, debates etc).
Listening	Listen, understand and extract explicit as well as implicit information from television and radio programmes; news bulletins; panel discussions; debates; conversations among native speakers on a variety of social issues, educational issues, health, tourism, sports, current affairs; lyrics of songs.

Reading	Extract explicit and implicit information from articles on a variety of social issues, educational issues, cultural issues, health, tourism, sports, current affairs as well as from a literature book.
Writing	Write essays on a variety of social issues, educational issues, cultural issues, health, tourism, sports, current affairs; summarise chapters or sections of a Greek literature book.

GRAMMAR & CONVERSATION (GC)

The aim of the course is to enable students to revise core grammar through conversation; to become independent users of the language who understand extended speech; to interact fluently and spontaneously; to understand main ideas of abstract and concrete topics; to present clear and detail accounts on a variety of topics.

For students who have completed successfully at least Modules 1 of the Advanced level or who have had approximately a minimum of 140 hours of tuition.

Textbook	Communicate in Greek 2, Communicate in Greek 3, material prepared by the tutor, articles from newspapers and magazines, a Greek story book.
Topics	Institutions (e.g. marriage); ecology; entertainment; business; employment; language; banking; economy; history; political constitution/regimes; people and culture; literature; biographies; theatre.
Functions	As described in Beginners, Intermediate, Advanced and Proficient level.
Grammar	As described in Beginners, Intermediate, Advanced and Proficient level.
Vocabulary	Vocabulary related to institutions (e.g. marriage); ecology; entertainment; business; employment; language; banking; economy; history; political constitution/regimes; people and culture; literature; biographies; theatre.
Speaking	Speak fluently, accurately and spontaneously on topics related to institutions (e.g. marriage); ecology; entertainment; business; employment; language; banking; economy; history; political constitution/regimes; people and culture; literature; biographies; theatre.
Listening	Listen, understand and extract explicit as well as implicit information from television and radio programmes; news bulletins; conversations among native speakers on institutions (e.g. marriage); ecology; entertainment; business; employment; language; banking; economy; history; political constitution/regimes; people and culture; literature; biographies; theatre.
Reading	Extract explicit and implicit information from articles on topics related to institutions (e.g. marriage); ecology; entertainment; business; employment; language; banking; economy; history; political constitution/regimes; people and culture; literature; biographies; theatre.

INTERMEDIATE CONVERSATION (IDC)

The aim of the course is to enable students to interact fluently, spontaneously and with a good degree of accuracy; to use an extensive vocabulary, idiomatic and colloquial expressions and fairly complex grammatical structures; to understand and present accounts on familiar communication situations or situations of personal interest; to recognise explicit as well as implicit meaning.

For students who have completed successfully the Intermediate level (Modules 1, 2, 3) or have had approximately 120 hours of tuition.

Textbook	Communicate in Greek 2, Communicate in Greek 3, material prepared by the tutor, articles from newspapers and magazines, a Greek story book.
Topics	Travel; employment/unemployment; cultural festivals; descriptions of tourist destinations; shopping; media; local festivals; institutions (e.g. marriage); ecology; entertainment.
Functions	As described in Advanced level (Modules 1, 2, 3).
Grammar	As described in Advanced level (Modules 1, 2, 3).
Vocabulary	Vocabulary related to travel; employment/unemployment; cultural festivals; descriptions of tourist destinations; shopping; media; local festivals; institutions (e.g. marriage); ecology; entertainment; proverbs; wishes
Speaking	Speak fluently, accurately and spontaneously on topics related to travel; employment/unemployment; cultural festivals; descriptions of tourist destinations; shopping; media; local festivals; institutions (e.g. marriage); ecology; entertainment.
Listening	Listen, understand and extract explicit as well as implicit information from television and radio programmes; news bulletins; conversations among native speakers on topics related to travel; employment/unemployment; cultural festivals; descriptions of tourist destinations; shopping; media; local festivals; institutions (e.g. marriage); ecology; entertainment.
Reading	Extract explicit and implicit information from articles on topics related to travel; employment/unemployment; cultural festivals; descriptions of tourist destinations; shopping; media; local festivals; institutions (e.g. marriage); ecology; entertainment.

ADVANCED CONVERSATION (ADC)

The aim of the course is to enable students to interact fluently, effectively, spontaneously and with a great degree of flexibility; to use an extensive vocabulary, idiomatic and colloquial expressions and complex grammatical structures; to understand and present accounts on concrete and abstract topics; to recognise explicit as well as implicit meaning.

For students who have completed successfully the Proficient level (Modules 1, 2, 3) or Mastery level (Modules 1, 2, 3) or Certificate C or Certificate D or have had approximately 200-240 hours of tuition.

Textbook	Articles from newspapers and magazines, a Greek literature book.
Topics	Social issues, educational issues, health, tourism, sports, current affairs.
Functions	As described in previous levels.
Grammar	As described in previous levels.
Vocabulary	Vocabulary related to social issues, educational issues, health, tourism, sports, current affairs; wishes; proverbs.

Speaking	Speak fluently, accurately and spontaneously on a variety of social issues, educational issues, health, tourism, sports, current affairs in various contexts (friendly discussions, debates etc).
Listening	Listen, understand and extract explicit as well as implicit information from television and radio programmes; news bulletins; panel discussions; debates; conversations among native speakers on a variety of social issues, educational issues, cultural issues, health, tourism, sports, current affairs; lyrics of songs.
Reading	Extract explicit and implicit information from articles on a variety of social issues, educational issues, cultural issues, health, tourism, sports, current affairs as well as from a literature book.

READING & WRITING SKILLS (RWS)

The aim of the course is to enable students who are fluent in speaking Greek to develop their literacy skills progressing gradually from basic to abstract texts. Spelling and writing conventions and the differences between spoken and written word are an integral part of the course.

For students whose speaking and listening skills are at least equivalent to those described in the Proficient level (Modules 1, 2, 3).

Textbook	Material prepared by the tutor.
Topics	As described in previous levels.
Functions	As described in previous levels.
Grammar	As described in previous levels.
Vocabulary	As described in previous levels.
Reading	Read and understand simple information from texts; instructions; menus; timetables; descriptions; weather forecasts; comparisons of people and objects; e-mails; text messages; diary entries; notes; manuals; descriptions of places; recipes; tourist guides, museum guides and exhibition catalogues; extract explicit and implicit information from articles on a variety of social issues, educational issues, health, tourism, sports, current affairs.
Writing	Write short descriptions; notes; simple letters; short texts on concrete everyday communication situations; postcards; diary entries; e-mails; text messages; descriptions of places; recipes; journey planners; instruction manuals using specialised vocabulary; listings for entertainment magazines; CVs; job application forms; job advertisements and descriptions; job application letters; formal letters of complain; loan application forms, credit card application forms and forms for overdraft facilities; detailed and accurate biographical accounts; essays on a variety of social issues, educational issues, cultural issues, health, tourism, sports, current affairs.

COURSES FOR THE CERTIFICATE OF ATTAINMENT IN MODERN GREEK

The Certificate of Attainment is a national certificate established by the Greek Ministry of Education and the Centre for the Greek Language, Thessaloniki. The Certificate has 4 levels with A being the lowest and D the highest. The Syllabus for the Certificate Courses is from the *Guide to the Examination for the Certificate of Attainment in Greek*, Ministry of Education, Centre for the Greek Language, Thessaloniki. Further information on the Certificate of Attainment from www.greeklanguage.gr

CERTIFICATE A (CertA)

The aim of the course is to prepare students for the Examination of the Certificate of Attainment in Modern Greek Level A. The course is also suitable for those who wish to attend a more intensive course.

For students who have completed successfully the Beginners level (Modules 1, 2, 3) and Intermediate level (Modules 1, 2, 3) or have had approximately 120 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3 and Intermediate Modules 1, 2, 3.

Candidates should be in a position to understand broadly a conversation between two native speakers about common everyday matters and to understand simple public announcements, simple advertisements, notes, programmes, simple instructions. They should be able to write short simple texts relating to everyday situations and provide basic information. They should be in a position to perform simple everyday linguistic functions, such as greeting, introducing oneself, wishing, apologising, speaking on the telephone, writing simple letters, exchanging information on simple topics, understanding and producing simple announcements, expressing positive or negative feelings, expressing desire or obligation to do something, offering something, inviting and making suggestions. They should be in a position to communicate with civil services, travel agencies, hotels, restaurants, shops. To perform the functions described in the above circumstances, candidates should know and be in a position to use the appropriate morphological, syntactic, lexical and other linguistic elements as indicated in the volume *Certificate of Attainment, A Comprehensive Examination Syllabus* published by Ministry of Education, Centre for the Greek Language, Thessaloniki.

CERTIFICATE B (CertB)

The aim of the course is to prepare students for the Examination of the Certificate of Attainment in Modern Greek Level B. The course is also suitable for those who wish to attend a more intensive course.

For students who have completed successfully the Beginners level (Modules 1, 2, 3), Intermediate level (Modules 1, 2, 3) and Advanced level (Modules 1, 2, 3) or have had approximately 180 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3; Intermediate Modules 1, 2, 3 and Advanced Modules 1, 2, 3.

Candidates should be in a position to understand and express themselves in simple oral and written language, in a variety of general linguistic situations/conditions which involve the exchange of information and personal views. They should also be able to comprehend essential details of a conversation between two native speakers in a variety of topics, messages, news reports and commentaries. In writing, candidates should be in a position to compose short, simple texts, to convey information and personal views on various topics. Candidates should be in a position to use – spoken and written – Greek to a degree which allows them to participate and respond efficiently in communicative situations using more complex linguistic functions than those specified for Level A. They should be in a position to communicate, further to the situations

mentioned in Level a, in situations that involve visits to museums, the theatre, health services etc. To perform these more complex functions in a variety of appropriate circumstances, candidates should know and be in a position to use the appropriate morphological, syntactic, lexical and other linguistic elements as indicated in the volume *Certificate of Attainment, A Comprehensive Examination Syllabus* published by Ministry of Education, Centre for the Greek Language, Thessaloniki.

CERTIFICATE C (CertC)

The aim of the course is to prepare students for the Examination of the Certificate of Attainment in Modern Greek Level C. The course is also suitable for those who wish to attend a more intensive course.

For students who have completed successfully the Beginners level (Modules 1, 2, 3), Intermediate level (Modules 1, 2, 3), Advanced level (Modules 1, 2, 3) and Proficient level (Modules 1, 2, 3) or have had approximately 240 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3; Intermediate Modules 1, 2,3; Advanced Modules 1, 2, 3 and Proficient 1, 2, 3.

Candidates should be in a position to understand – and express themselves in – oral and written language with accuracy and to use the language in a wide variety of communicative situations which involve highly complex expressions. Candidates should also be in a position to draw specific information and views presented in the context of a conversation between at least three native speakers on a wide variety of topics; to express personal views and participate efficiently in a long conversation. They should also understand specific information as well as recognise the tone of and purpose of passages taken from newspapers, magazines, regulations and official letters and reports. In writing candidates should be able to handle descriptive and narrative topics which refer to personal and everyday experience with clarity and accuracy. Candidates should also be in a position to perform linguistic functions which reflect the degree of their linguistic competence. They should further be acquainted with basic characteristics of the Modern Greek culture which concern interpersonal relations and social life. To satisfy the requirements of these advanced linguistic functions and communicative situations at Level C candidates should know and be in a position to use the appropriate morphological, syntactic, lexical and other linguistic elements as indicated in the volume *Certificate of Attainment, A Comprehensive Examination Syllabus* published by Ministry of Education, Centre for the Greek Language, Thessaloniki.

CERTIFICATE D (CertD)

The aim of the course is to prepare students for the Examination of the Certificate of Attainment in Modern Greek Level D. The course is also suitable for those who wish to attend a more intensive course.

For students who have completed successfully the Beginners level (Modules 1, 2, 3), Intermediate level (Modules 1, 2, 3), Advanced level (Modules 1, 2, 3), Proficient level (Modules 1, 2, 3) and Mastery level (Modules 1, 2, 3) or have had approximately 300 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3; Intermediate Modules 1, 2,3; Advanced Modules 1, 2, 3; Proficient 1, 2, 3 and Mastery 1, 2, 3.

Candidates should be in a position to understand – and express themselves in – oral and written language with a high degree of accuracy, to use complex expressions and perform linguistic functions within their personal and professional experiences, and to

respond to situations which are unfamiliar to them. They should be able to extract information and to understand implied statements in conversations, which may involve some unknown topics and a number of speakers talking at normal rate. In speaking candidates should be in a position to express views efficiently, within their personal and professional experiences, with a high degree of fluency and accuracy and to participate in conversation which involves situations unknown to them. In writing candidates should be in a position to perform in a wide variety of topics related to everyday needs and aspects of personal and professional activities. At this level candidates should not have any serious difficulties in speaking or writing in any style or kind of Greek. They should be in a position to develop arguments and answer to any arguments fluently, using the appropriate grammatical structures and expressions, depending on the appropriate socio-cultural conventions.

PROGRESSION CHART

The table below shows how you can progress from one level module to the next during any academic year.

AUTUMN TERM		WINTER TERM		SUMMER TERM
Beginners 1	→	Beginners 2	→	Beginners 3
Beginners 2	→	Beginners 3	→	Intermediate 1
Beginners 3	→	Intermediate 1	→	Intermediate 2
Intermediate 1	→	Intermediate 2	→	Intermediate 3
Intermediate 2	→	Intermediate 3	→	Advanced 1
Intermediate 3	→	Advanced 1	→	Advanced 2
Advanced 1	→	Advanced 2	→	Advanced 3
Advanced 2	→	Advanced 3	→	Proficient 1
Advanced 3	→	Proficient 1	→	Proficient 2
Proficient 1	→	Proficient 2	→	Proficient 3
Proficient 2	→	Proficient 3	→	Mastery 1
Proficient 3	→	Mastery 1	→	Mastery 2
Mastery 1	→	Mastery 2	→	Mastery 3
Mastery 2	→	Mastery 3		
Mastery 3				

Grammar & Conversation	→	Grammar & Conversation	→	Grammar & Conversation
Intermediate Conversation	→	Intermediate Conversation	→	Intermediate Conversation
Advanced Conversation	→	Advanced Conversation	→	Advanced Conversation
Reading & Writing Skills	→	Reading & Writing Skills	→	Reading & Writing Skills
Certificate A	→	Certificate A	→	Certificate A
Certificate B	→	Certificate B	→	Certificate B
Certificate C	→	Certificate C	→	Certificate C
Certificate D	→	Certificate D	→	Certificate D