



THE HELLENIC CENTRE

MODERN GREEK LANGUAGE COURSES

LEVELS & SYLLABUS

BEGINNERS (BG)

To complete the **Beginners** level and proceed to the next one, students need to study **Modules 1, 2, 3**. The aim of the course is to enable students to become basic users of the language; to recognise, understand and use familiar words, basic phrases and simple sentences; to interact in a simple way using everyday expressions and very basic phrases and to ask and answer questions about personal details. The emphasis on this level is on communication and less so on accuracy. Once a student completes all three modules of Beginners level, he/she can move to **Intermediate** level and will be at a level equivalent to **A1** of the **Common European Language Framework**.

Module 1 (BG1)

For students who do not have any knowledge of the language.

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| Textbook | Communicate in Greek 1, Chapters 1-7 |
| Topics | Social encounters; shopping; form filling; interviews. |
| Functions | Greetings; introductions; exchange/give basic personal information; address people formally and informally; express likes and dislikes; express wishes; ask price of items/consumables; deal with basic communication problems; read signs; give simple instructions. |
| Grammar | Definite and indefinite article; nominative, accusative and vocative case; personal, demonstrative, possessive and interrogative pronouns; prepositions από, σε, με; masculine nouns in -ος, -ης, -ας; feminine nouns in -α, -η; neuter nouns in -ο, -ι, -μα; other neuter nouns; singular and plural number of articles and nouns; manner adverbials; verb είμαι; verbs conjugated like έχω, μένω, δουλεύω; verbs conjugated like μιλάω; singular and plural number of verbs and pronouns; present tense of verbs; interrogative and negative form of verbs; Imperative; conjunctions. |
| Vocabulary | Greetings; names of jobs/professions; names of countries, cities, nationalities, languages; names of currencies; names of family members; definitions of marital status; numbers 1-1,000,000; names of consumables; names of public places; names of Greek festivities; wishes; proverbs. |
| Speaking | Speak using basic words, phrases and structures. |
| Listening | Listen and understand basic words and phrases in a familiar context; very basic conversations; basic instructions; basic words and phrases from lyrics of songs. |
| Reading | Read and understand basic words and phrases in a familiar context; basic information from short texts; basic signs; basic instructions. |
| Writing | Write basic signs; short texts containing personal information using basic words and sentences; basic instructions; complete basic forms. |

Module 2 (BG2)

For students who have completed successfully Beginners level Module 1 or have had approximately 20 hours of tuition or can prove that they have the skills described in Beginners Module 1.

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| Textbook | Communicate in Greek 1, Chapters 8-14 |
| Topics | Social encounters; food shopping; clothes shopping; directions and amenities; descriptions; daily routines; order in coffee shops; entertainment. |
| Functions | Ask and give information about others; ask and tell the time; express views; |

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| | express wishes; give/exchange information about place, time and manner; give directions; read menus and order in coffee shops; buy food and clothes; read notes, signs and advertisements. |
| Grammar | Adjectives in -ος, -η, -ο, -ος, -α, -ο and -ής, -ιά, -ι; nominative and accusative case of nouns and adjectives; definite and indefinite article; singular and plural number of adjectives; degrees of adjectives; interrogative pronouns; relative pronouns; manner, place and time adverbials; irregular verbs <i>πάω, λέω, τρώω, ακούω</i> ; verbs conjugated like <i>έρχομαι, γίνομαι, σκέφτομαι</i> ; verbs conjugated like <i>κοιμάμαι, λυπάμαι, θυμάμαι, φοβάμαι</i> ; verbs conjugated like <i>μπορώ, οδηγώ, ζω, αργώ, τηλεφωνώ</i> ; ordinal numbers; conjunctions; prepositions. |
| Vocabulary | Greetings; names of food items, clothes and consumables; colours; days; months; seasons; amenities and public places; weights and measurements; names of Greek festivities; wishes; proverbs. |
| Speaking | Hold a simple conversation on concrete everyday communication situations. |
| Listening | Listen and understand simple information from conversations on concrete everyday communication situations; lyrics of songs. |
| Reading | Read and understand simple information from short texts, notes, signs and adverts. |
| Writing | Write descriptions and short texts on concrete everyday communication situations using basic sentences. |

Module 3 (BG3)

For students who have completed successfully Beginners level Modules 1 and 2 or have had approximately 40 hours tuition or can prove that they have the skills described in Beginners Modules 1, 2.

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| Textbook | Communicate in Greek 1, Chapters 15-20 |
| Topics | Travelling and bookings; hotel bookings; order in restaurants; description of a house; description of a place/area; social encounters. |
| Functions | Talk about future plans; write diary entries; make travelling arrangements; discuss payment methods; discuss and exchange information about timetables; order in restaurants; describe places; describe a house; book a hotel room; talk about customs; talk about past actions; make suggestions; express wishes. |
| Grammar | Simple Future of verb <i>είμαι</i> ; verbs conjugated like <i>έχω, μένω, δουλεύω</i> , verbs conjugated like <i>μιλάω</i> ; verbs conjugated like <i>μπορώ, οδηγώ, ζω, αργώ, τηλεφωνώ</i> ; verbs conjugated like <i>έρχομαι, γίνομαι, σκέφτομαι</i> ; verbs conjugated like <i>κοιμάμαι, λυπάμαι, θυμάμαι, φοβάμαι</i> ; irregular verbs; Simple Past; use of <i>θα ήθελα</i> ; Simple Subjunctive; Imperative; ordinal numbers; masculine nouns in -ές; interrogative pronouns; possessive pronouns; personal pronouns as direct object; conjunctions; prepositions.. |
| Vocabulary | Types of buildings; names of rooms in a house, hotel, block of flats; names of public services; names of means of transportation; names of dishes on a menu; wishes; proverbs. |
| Speaking | Hold a simple telephone conversation; hold a conversation on concrete everyday communication situations; narrate future and past actions. |
| Listening | Listen and understand simple information from telephone conversation; timetables; conversations on concrete everyday communication situations; descriptions of people and places; lyrics of songs. |
| Reading | Read and understand simple information from texts; adverts; menus; timetables; descriptions. |
| Writing | Write short descriptions; notes; simple letters; short texts on concrete everyday communication situations. |

INTERMEDIATE (ID)

To complete the **Intermediate** level and proceed to the next one, students need to study **Modules 1, 2, 3**. The aim of the course is to enable students to become basic users of the language who deal effectively and with a fair degree of accuracy with everyday communication situations of immediate personal relevance; to use a series of sentences and phrases, to extract specific, simple and predictable information from every day material; to interact successfully in simple routine tasks. Once a student completes all three modules of Intermediate level, he/she

can move to **Advanced** level and will be at a level equivalent to **A2** of the **Common European Language Framework**.

MODULE 1 (ID1)

For students who have completed successfully the Beginners level (Modules 1, 2, 3) or have had approximately 60 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3.

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| Textbook | Communicate in Greek 1, Chapters 21-24 and Communicate in Greek 2, Chapters 1-2 |
| Topics | Weather; entertainment; bank; post office; telecommunications; family. |
| Functions | Talk about the weather; compare people; compare objects; carry out basic transactions at a bank, a post office, a telecommunications company; give instructions; make suggestions; give information for past and future actions; express a realistic hypothesis for present or future situations; talk about family; express wishes. |
| Grammar | Simple Past of verb είμαι and κοιμάμαι; verbs conjugated like έχω, μένω, δουλεύω; verbs conjugated like μιλάω; verbs conjugated like μπορώ, οδηγώ, ζω, αργώ, τηλεφωνώ; masculine nouns in -ας and -ούς; feminine nouns in -ά; diminutives; indefinite pronouns; interrogative pronouns; personal pronouns as direct object; comparative and superlative degrees of adjectives; conditional (αν+Present Tense→Simple Future); genitive case of nouns and articles (singular and plural); conjunctions; prepositions. |
| Vocabulary | Weather conditions; vocabulary related to bank, post office, telecommunication companies, family; wishes; proverbs. |
| Speaking | Hold a simple telephone conversation; hold a conversation on a variety of everyday communication situations; give basic instructions; talk about future and past actions. |
| Listening | Listen and extract necessary information from weather forecasts; basic instructions and suggestions; conversations on a variety of everyday communication situations; lyrics of songs. |
| Reading | Read and extract necessary information from texts containing basic instructions and suggestions; weather forecasts; comparisons of people and objects; texts dealing with everyday communication situations. |
| Writing | Write postcards; texts with basic instructions; diary entries; brief weather descriptions/forecasts; texts on everyday communications, future plans and past actions; texts with personal/family information; complicated application forms |

MODULE 2 (ID2)

For students who have completed successfully the Beginners level (Modules 1, 2, 3) and Intermediate level Module 1 or have had approximately 80 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3 and Intermediate Module 1.

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| Textbook | Communicate in Greek 2, Chapters 3-8 |
| Topics | Everyday life and activities (shopping, habits, entertainment etc); house decoration; holiday plans; celebrations; sports; social encounters. |
| Functions | Exchange information for everyday activities; exchange information for quantity, time and future actions; make suggestions; give instructions; give advice; accept or decline invitations; ask and give directions; express wishes. |
| Grammar | Imperative of verbs like μένω, μιλάω, οδηγώ and of irregular verbs; place adverbials; adjectives and pronouns denoting quantity; interrogative pronouns; personal pronouns as indirect and direct object; adjectives in -ός, -ιά/ή, -ό, genitive case of adjectives (singular and plural); Simple Future and Simple Subjunctive of verbs conjugated like σηκώνομαι, χτενίζομαι, σκέφτομαι, μπλέκομαι, παντρεύομαι, λυπάμαι; conjunctions; prepositions. |
| Vocabulary | Furniture; decoration items; entertainment; sports. |
| Speaking | Give extensive information on past and future actions/personal circumstances; give instructions and make suggestions in the context of conversation; give detailed directions using more complex structures; wishes; proverbs. |
| Listening | Listen and extract necessary information from conversations on past/future actions and personal circumstances; complex instructions, suggestions and directions; lyrics of songs. |

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| Reading | Read and extract necessary information from e-mails; text messages; diary entries; notes; manuals; texts on past and future actions/personal circumstances. |
| Writing | Write extended diary entries; instructions and suggestions in e-mails, text messages, notes etc; narratives on past and future actions/personal circumstances. |

MODULE 3 (ID3)

For students who have completed successfully the Beginners level (Modules 1, 2, 3) and Intermediate level Modules 1 and 2 or have had approximately 100 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3 and Intermediate Modules 1, 2.

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| Textbook | Communicate in Greek 2, Chapters 9-14 |
| Topics | Education; health; transport; films; description of monuments/archaeological sites; Greek mythology. |
| Functions | Exchange information for past actions (consecutive or parallel), quantity, health, means of transport; ask or give permission for something; express views, opinions, feelings and emotions; propose actions; express wishes. |
| Grammar | Simple Past of verbs conjugated like <i>έρχομαι</i> and <i>κοιμάμαι</i> ; Imperative with personal pronouns; pronouns denoting quantity; Past Continuous of verbs conjugated like <i>μένω</i> , <i>μιλάω</i> , <i>οδηγώ</i> , <i>έρχομαι</i> , <i>κοιμάμαι</i> and of irregular verbs; present participle of verbs like <i>μένω</i> , <i>μιλάω</i> , <i>οδηγώ</i> and of irregular verbs; conjunctions; prepositions. |
| Vocabulary | Health related vocabulary (body parts; doctors's specialities etc); types of films; names of educational institutions and other education related vocabulary; transport related vocabulary; wishes; proverbs. |
| Speaking | Give extensive information on past actions (consecutive or parallel); express views, opinions, likes, dislikes, emotions and feelings using more complex structures; have a basic conversation about health problems with a doctor; give basic descriptions of health state and symptoms; give information about transport routes; give slightly complex descriptions of places. |
| Listening | Listen and extract necessary information from conversations on past actions (consecutive or parallel); basic conversations about health problems with a doctor and basic descriptions of health state and symptoms; slightly complex descriptions of places; transport routes; understand lyrics of songs. |
| Reading | Read and extract necessary information from descriptions of places; recipes; small texts and articles on education, sports and health; journey planners. |
| Writing | Write short descriptions of places; simple recipes; descriptions/accounts on books, articles and films; short texts on health; short journey planners. |

ADVANCED (AD)

To complete the **Advanced** level and proceed to the next one, students need to study **Modules 1, 2, 3**. The aim of the course is to enable students to become independent users of the language who deal effectively and with a good degree of accuracy with familiar communication situations or situations of personal interest; to understand the main points of conversations, descriptions etc; to connect phrases in a simple way. Once a student completes all three modules of Advanced level, he/she can move to **Proficient** level and will be at a level equivalent to **B1** of the **Common European Language Framework**.

MODULE 1 (AD1)

For students who have completed successfully the Beginners level (Modules 1, 2, 3) and Intermediate level (Modules 1, 2, 3) or have had approximately 120 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3 and Intermediate Modules 1, 2, 3.

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| Textbook | Communicate in Greek 2, Chapters 15-20 |
| Topics | Travel; employment/unemployment; cultural festivals. |
| Functions | Exchange information for actions that have happened; exchange information for action that had happened; express an unrealistic hypothesis for present or future situations; express a realistic hypothesis for present or future situations; exchange information for future actions; exchange information for employment |

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| | issues, travel and culture; express wishes. |
| Grammar | Present Perfect; Past Perfect; Future Continuous; Direct/Indirect Speech; Continuous Subjunctive; verbs conjugated like βαριέμαι, παραπονιέμαι, αρνούμαι, ασχολούμαι; conditional (αν+Past Continuous→θα+Past Continuous); neuter nouns in -ος; adjectives in -ων, -ούσα, -ον; conjunctions; personal pronouns as direct and indirect object; pronoun μόνος μου, μόνη μου, μόνο μου; degrees of adverbs; adjectives denoting time; prepositions. |
| Vocabulary | Vocabulary related to travel, culture and employment; wishes; proverbs. |
| Speaking | Give extensive information on actions that have/had happened and/or future actions; talk about culture, employment, travelling with a good degree of accuracy. |
| Listening | Listen and extract information from conversations on actions that have/had happened and/or future actions; conversations about culture, employment, travelling; lyrics of songs. |
| Reading | Read and extract necessary information from texts on employment, culture, travelling; accounts of future actions or actions that have/had happened, could happen or could have happened. |
| Writing | Write views on topics related to culture, employment, travelling using fairly complex structures and extensive vocabulary; accounts on future actions or actions that have/had happened, could happen or could have happened. |

MODULE 2 (AD2)

For students who have completed successfully the Beginners level (Modules 1, 2, 3), Intermediate level (Modules 1, 2, 3) and Advanced level Module 1 or have had approximately 140 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3; Intermediate Modules 1, 2, 3 and Advanced Module 1.

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| Textbook | Communicate in Greek 2, Chapters 21-24 and Communicate in Greek 3, Chapter 1 |
| Topics | Descriptions of tourist destinations; shopping; media; local festivals; institutions (e.g. marriage). |
| Functions | Instructions; express views and exchange information on tourist destinations; shopping; media; local festivals; institutions (e.g. marriage); express wishes. |
| Grammar | Sentences with πριν, αφού, μόλις; use of έπρεπε and υπήρχε; compounds; adjectives that denote matter, adjectives in -ύς, -ία, -ύ; adverbs deriving from adjectives in -ύς, -ία, -ύ; pronouns καθέννας, καθεμιά, καθένα and όσος, όση, όσο; passive voice; conjunctions; adverbs functioning as conjunctions; imperative; vocative case of nouns and adjectives (singular and plural); conjunctions; prepositions. |
| Vocabulary | Vocabulary related to tourist destinations; shopping; local festivals; institutions; wishes; proverbs. |
| Speaking | Give instructions; talk about tourist destinations; shopping; media; local festivals; institutions with a good degree of accuracy. |
| Listening | Listen and extract information from instructions; conversations on tourist destinations, shopping, media, local festivals, institutions; lyrics of songs. |
| Reading | Read and extract necessary information from instructions; texts on tourist destinations; shopping; media; local festivals; institutions (e.g. marriage). |
| Writing | Write views on topics related to tourist destinations; shopping; media; local festivals; institutions (e.g. marriage); write instruction manuals using specialised vocabulary; write extensive letters and invitations. |

MODULE 3 (AD3)

For students who have completed successfully the Beginners level (Modules 1, 2, 3), Intermediate level (Modules 1, 2, 3) and Advanced level Modules 1 and 2 or have had approximately 160 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3; Intermediate Modules 1, 2, 3 and Advanced Modules 1, 2.

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| Textbook | Communicate in Greek 3, Chapters 2-3 |
| Topics | Ecology; entertainment. |
| Functions | Propose; ask permission to do something; give instructions/commands; express hesitation; express encouragement; express possibility, express a wish/wishes; express views and exchange information on ecology and entertainment. |
| Grammar | Passive voice of verbs in -ομαι, -ιέμαι, -ούμαι; relative pronouns; adjectives in - |

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| | ης, -ης, -ες; Simple Subjunctive; conjunctions; prepositions. |
| Vocabulary | Vocabulary related to ecology and entertainment; wishes; proverbs. |
| Speaking | Talk about ecology and entertainment with accuracy. |
| Listening | Listen and extract information from instructions; proposals; suggestions; conversations on ecology and entertainment; lyrics of songs. |
| Reading | Read and extract information from instructions; texts and ecology and entertainment. |
| Writing | Write views on topics related to ecology and entertainment with a good degree of accuracy; listings for entertainment magazines; write extensive lists of proposals, suggestions and instructions. |

PROFICIENT (PROF)

To complete the **Proficient** level and proceed to the next one, students need to study **Modules 1, 2, 3**. The aim of the course is to enable students to become independent users of the language who understand extended speech; to interact fluently and spontaneously; to understand main ideas of abstract and concrete topics; to present clear and detail accounts on a variety of topics. Once a student completes all three modules of Proficient level, he/she can move to **Mastery** level and will be at a level equivalent to **B2** of the **Common European Language Framework**.

MODULE 1 (PROF 1)

For students who have completed successfully the Beginners level (Modules 1, 2, 3), Intermediate level (Modules 1, 2, 3) and Advanced level (Modules 1, 2, 3) or have had approximately 180 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3; Intermediate Modules 1, 2,3 and Advanced Modules 1, 2, 3.

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| Textbook | Communicate in Greek 3, Chapters 4-6 |
| Topics | Business; employment; language. |
| Functions | Express views and exchange information on business, employment, language; functions as described in previous levels but using rather complex grammatical structures. |
| Grammar | Neuter nouns in -ο; masculine nouns in -έας, in -άς, -άδες / -ές, -έςδες / -ης, -ηδες / -ούς, -ούδες; feminine nouns in -ά, -άδες / -ού, -ούδε; adjectives in -ης, -α, -ικο, imperative; passive voice; passive participle; use of ότι, πως, ό,τι, που; pronouns; conjunctions; prepositions. |
| Vocabulary | Proverbs; vocabulary related to business, employment and language; wishes. |
| Speaking | Deal effectively with job interviews; speak rather extensively and accurately on business, employment and language. |
| Listening | Listen, understand and extract information from job interviews; accounts on business, employment and language; lyrics of songs. |
| Reading | Extract information from texts on business, employment and language. |
| Writing | Write an extensive CV; complicated job application forms; job advertisements and descriptions; job application letters; texts on business, employment and language. |

MODULE 2 (PROF 2)

For students who have completed successfully the Beginners level (Modules 1, 2, 3), Intermediate level (Modules 1, 2, 3), Advanced level (Modules 1, 2, 3) and Proficient level Module 1 or have had approximately 200 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3; Intermediate Modules 1, 2, 3; Advanced Modules 1, 2, 3 and Proficient 1.

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| Textbook | Communicate in Greek 3, Chapters 7-8 |
| Topics | Description of archaeological sites; Olympic Games; banking; economy. |
| Functions | Express a hypothesis for past actions; talk about potential situations; give detailed descriptions; exchange information and express views on Olympic Games, banking and economy; functions as described in previous levels but using rather complex grammatical structures. |
| Grammar | Adjectives; degrees of adjectives; continuous imperative; conditional (av+Past Perfect→θα+Past Continuous, av+Past Continuous→θα+Past Continuous, av+Past Perfect→θα+Past Perfect); use of θα+Past Continuous; use of ηρέπει, θέλω, μπορώ; pronouns; conjunctions; prepositions. |

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| Vocabulary | Proverbs; vocabulary related to archaeological sites, banking and economy; wishes. |
| Speaking | Deal effectively with complicated banking transactions; speak rather extensively and accurately and exchange views on banking, economy and Olympic Games; give detailed descriptions of archaeological sites. |
| Listening | Listen, understand and extract information from descriptions of archaeological sites; accounts on Olympic Games; accounts on banking and economy; complicated banking transactions; lyrics of songs. |
| Reading | Extract information from texts on Olympic Games, banking and economy; extract information from tourist guides, museum guides and exhibition catalogues, detailed descriptions of archaeological sites. |
| Writing | Write detailed and accurate descriptions of archaeological sites; texts on Olympic Games; texts for tourist guides, museum guides and exhibition catalogues; views on economy and banking; formal letters complaining about banking services; loan application forms, credit card application forms and forms for overdraft facilities. |

MODULE 3 (PROF 3)

For students who have completed successfully the Beginners level (Modules 1, 2, 3), Intermediate level (Modules 1, 2, 3), Advanced level (Modules 1, 2, 3) and Proficient level Modules 1 and 2 or have had approximately 220 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3; Intermediate Modules 1, 2, 3; Advanced Modules 1, 2, 3 and Proficient 1.

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| Textbook | Communicate in Greek 3, Chapters 9-10 |
| Topics | History; political constitution/regimes; people and culture. |
| Functions | Talk about actions that could have happened; functions as described in previous levels but using rather complex grammatical structures to express views on history, political constitution/regimes, people and culture. |
| Grammar | Superlative degree of adjectives; Future Perfect; use of <i>ναρὰ</i> in comparisons; use of <i>κατὰ</i> +accusative and <i>κατὰ</i> +genitive; compound verbs (particle+verb); pronouns; conjunctions; prepositions. |
| Vocabulary | Proverbs; vocabulary related to history, political regimes, people and culture; wishes. |
| Speaking | Speak rather extensively and accurately and exchange views on history; political constitution/regimes; people and culture; describe people's cultural/national habits. |
| Listening | Listen, understand and extract information from accounts on history, political constitution/and regimes, people and culture; news bulletins; panel discussions; debates; lyrics of songs. |
| Reading | Extract information from texts on history; political constitution/and regimes; people and culture; newspaper articles; magazine features. |
| Writing | Write detailed and accurate descriptions of people's cultural/national habits; texts on history, political constitution/regimes, people and culture; articles for newspapers and magazines. |

MASTERY (MAST)

To complete the **Mastery** level and proceed to the next one, students need to study **Modules 1, 2, 3**. The aim of the course is to enable students to use language for social, academic and professional purposes; to recognise implicit meaning; to interact effectively, spontaneously and with a great degree of flexibility; to understand complex subjects; to present accounts on a variety of concrete or abstract topics accurately and fluently. Once a student completes he/she will be at a level equivalent to **C1** of the **Common European Language Framework**.

MODULE 1 (MAST 1)

For students who have completed successfully the Beginners level (Modules 1, 2, 3), Intermediate level (Modules 1, 2, 3), Advanced level (Modules 1, 2, 3) and Proficient level (Modules 1, 2, 3) or have had approximately 240 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3; Intermediate Modules 1, 2, 3; Advanced Modules 1, 2, 3 and Proficient 1, 2, 3.

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| Textbook | Communicate in Greek 3, Chapters 11-12 |
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| Topics | Literature; biographies; theatre. |
| Functions | Express a possible wish for the present or future; express an impossible wish for the present or future; express a possible wish for the past; express an impossible wish for the past; functions as described in previous levels but using complex grammatical structures. |
| Grammar | Reciprocal verbs; transitive/intransitive active verbs without passive voice; transitive/intransitive active verbs with passive voice; use of μακάρι να / θα ήθελα να / τι καλά να/ καλύτερα να / αχ και να / ας + Subjunctive/Past Continuous / Simple Past / Present Perfect / Past Perfect; pronouns; conjunctions; prepositions. |
| Vocabulary | Vocabulary related to literature, biographies, theatre; wishes; proverbs. |
| Speaking | Speak fluently and accurately and exchange views on literature and theatre; give biographical accounts using complex sentences and structures. |
| Listening | Listen, understand and extract explicit as well as implicit information from biographical accounts; debates and panel discussions on theatre and literature. |
| Reading | Extract explicit and implicit information from biographical accounts; newspaper articles and magazine features on literature and theatre; book and theatre reviews. |
| Writing | Write detailed and accurate biographical accounts; texts on literature and theatre; short articles and reviews on theatre and literature for newspapers and magazines. |

MODULE 2 (MAST 2)

For students who have completed successfully the Beginners level (Modules 1, 2, 3), Intermediate level (Modules 1, 2, 3), Advanced level (Modules 1, 2, 3), Proficient level (Modules 1, 2, 3) and Mastery level Module 1 or have had approximately 260 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3; Intermediate Modules 1, 2,3; Advanced Modules 1, 2, 3; Proficient 1, 2, 3 and Mastery 1.

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| Textbook | Articles from newspapers and magazines, short stories, poems and literature excerpts |
| Topics | Greek Poems; literature excerpts; short stories; articles on social issues, educational issues, health, tourism, sports, current affairs. |
| Functions | Functions as described in previous levels but using complex grammatical structures. |
| Grammar | As described in previous levels. |
| Vocabulary | Vocabulary related to social issues; educational issues; health; tourism; sports; current affairs; wishes; proverbs. |
| Speaking | Speak fluently, accurately and spontaneously on a variety of social issues, educational issues, health, tourism, sports, current affairs in various contexts (friendly discussions, debates etc). |
| Listening | Listen, understand and extract explicit as well as implicit information from television and radio programmes; news bulletins; panel discussions; debates; conversations among native speakers on a variety of social issues, educational issues, cultural issues, health, tourism, sports, current affairs. |
| Reading | Extract explicit and implicit information from articles on a variety of social issues, educational issues, health, tourism, sports, current affairs, poems; short stories; literature excerpts; lyrics of songs. |
| Writing | Write views on poems, short stories or literature excerpts; essays on a variety of social issues, educational issues, cultural issues, health, tourism, sports, current affairs. |

MODULE 3 (MAST 3)

For students who have completed successfully the Beginners level (Modules 1, 2, 3), Intermediate level (Modules 1, 2, 3), Advanced level (Modules 1, 2, 3), Proficient level (Modules 1, 2, 3) and Mastery level Modules 1 and 2 or have had approximately 280 hours of tuition or can prove that they have the skills described in Beginners Modules 1, 2, 3; Intermediate Modules 1, 2,3; Advanced Modules 1, 2, 3; Proficient 1, 2, 3 and Mastery 1, 2.

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| Textbook | Articles from newspapers and magazines, a Greek literature book |
| Topics | Social issues, educational issues, health, tourism, sports, current affairs. |
| Functions | Functions as described in previous levels but using complex grammatical |

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| | structures. |
| Grammar | As described in previous levels. |
| Vocabulary | Vocabulary related to social issues, educational issues, health, tourism, sports, current affairs; wishes; proverbs. |
| Speaking | Speak fluently, accurately and spontaneously on a variety of social issues, educational issues, health, tourism, sports, current affairs in various contexts (friendly discussions, debates etc). |
| Listening | Listen, understand and extract explicit as well as implicit information from television and radio programmes; news bulletins; panel discussions; debates; conversations among native speakers on a variety of social issues, educational issues, health, tourism, sports, current affairs; lyrics of songs. |
| Reading | Extract explicit and implicit information from articles on a variety of social issues, educational issues, cultural issues, health, tourism, sports, current affairs as well as from a literature book. |
| Writing | Write essays on a variety of social issues, educational issues, cultural issues, health, tourism, sports, current affairs; summarise chapters or sections of a Greek literature book. |

BEGINNERS CONVERSATION (BGC)

The aim of the course is to enable students to become basic users of the language; to deal effectively and with a fair degree of accuracy with every day communication situations of immediate relevance; to interact successfully in simple routine tasks; to understand specific, simple and predictable information from everyday material; to present accounts on everyday topics using a series of sentences and phrases.

For students who have completed successfully the Beginners level (Modules 1, 2, 3) or have had approximately 60 hours of tuition.

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| Textbook | Communicate in Greek 1, Communicate in Greek 2, material prepared by the tutor, articles from newspapers and magazines, Greek story books. |
| Topics | Weather; entertainment; everyday life and activities (family, habits, shopping, entertainment, bank, post office, telecommunications etc); house decoration; holiday plans; celebrations; sports; social encounters; education; health; transport; films; description of monuments/archaeological sites; Greek mythology. |
| Functions | As described in Beginners and Intermediate levels. |
| Grammar | As described in Beginners and Intermediate levels. |
| Vocabulary | Vocabulary related to weather; entertainment; everyday life and activities (family, habits, shopping, entertainment, bank, post office, telecommunications etc); house decoration; holiday plans; celebrations; sports; social encounters; education; health; transport; films; description of monuments/archaeological sites; Greek mythology. |
| Speaking | Speak fluently, accurately and spontaneously on topics related to weather; entertainment; everyday life and activities (family, habits, shopping, entertainment, bank, post office, telecommunications etc); house decoration; holiday plans; celebrations; sports; social encounters; education; health; transport; films; description of monuments/archaeological sites; Greek mythology. |
| Listening | Listen and understand specific, simple and predictable information from announcements, television programmes, weather forecasts, advertisements on topics related to weather; entertainment; everyday life and activities (family, habits, shopping, entertainment, bank, post office, telecommunications etc); house decoration; holiday plans; celebrations; sports; social encounters; education; health; transport; films; description of monuments/archaeological sites; Greek mythology. |
| Reading | Extract explicit and implicit information from notices, articles and texts on topics related to weather; entertainment; everyday life and activities (family, habits, shopping, entertainment, bank, post office, telecommunications etc); house decoration; holiday plans; celebrations; sports; social encounters; education; health; transport; films; description of monuments/archaeological sites; Greek mythology. |

INTERMEDIATE CONVERSATION (IDC)

The aim of the course is to enable students to become independent users of the language; to understand and present accounts on familiar communication situations or situations of personal interest effectively and with a good degree of accuracy; to connect phrases in a simple way; to recognise explicit as well as implicit meaning.

For students who have completed successfully the Intermediate level (Modules 1, 2, 3) or have had approximately 120 hours of tuition.

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|-------------------|---|
| Textbook | Communicate in Greek 2, Communicate in Greek 3, material prepared by the tutor, articles from newspapers and magazines, Greek story books. |
| Topics | Travel; employment/unemployment; cultural festivals; descriptions of tourist destinations; shopping; media; local festivals; institutions (e.g. marriage); ecology; entertainment. |
| Functions | As described in Beginners, Intermediate and Advanced levels. |
| Grammar | As described in Beginners, Intermediate and Advanced levels. |
| Vocabulary | Vocabulary related to travel; employment/unemployment; cultural festivals; descriptions of tourist destinations; shopping; media; local festivals; institutions (e.g. marriage); ecology; entertainment; proverbs; wishes |
| Speaking | Speak fluently, accurately and spontaneously on topics related to travel; employment/unemployment; cultural festivals; descriptions of tourist destinations; shopping; media; local festivals; institutions (e.g. marriage); ecology; entertainment. |
| Listening | Listen, understand and extract explicit as well as implicit information from television and radio programmes; news bulletins; conversations among native speakers on topics related to travel; employment/unemployment; cultural festivals; descriptions of tourist destinations; shopping; media; local festivals; institutions (e.g. marriage); ecology; entertainment. |
| Reading | Extract explicit and implicit information from articles on topics related to travel; employment/unemployment; cultural festivals; descriptions of tourist destinations; shopping; media; local festivals; institutions (e.g. marriage); ecology; entertainment. |

ADVANCED CONVERSATION (ADC)

The aim of the course is to enable students to become independent users of the language; to understand extended speech; to interact fluently and spontaneously; to understand main ideas of abstract and concrete topics; to present clear and detailed accounts on a variety of topics.

For students who have completed successfully the Advanced level (Modules 1, 2, 3) or have had approximately 180 hours of tuition.

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| Textbook | Communicate in Greek 2, Communicate in Greek 3, material prepared by the tutor, articles from newspapers and magazines, Greek story books. |
| Topics | Business; employment; language; description of archaeological sites; Olympic Games; banking; economy; history; political constitution/regimes; people and culture. |
| Functions | As described in Beginners, Intermediate, Advanced and Proficient levels. |
| Grammar | As described in Beginners, Intermediate, Advanced and Proficient levels. |
| Vocabulary | Vocabulary related to business; employment; language; description of archaeological sites; Olympic Games; banking; economy; history; political constitution/regimes; people and culture. |
| Speaking | Speak extensively and accurately on topics related to business; employment; language; description of archaeological sites; Olympic Games; banking; economy; history; political constitution/regimes; people and culture, give detailed descriptions of sites and people's cultural/national habits, deal effectively with interviews and complicated transactions. |
| Listening | Listen, understand and extract information from television and radio programmes; news bulletins; conversations among native speakers on business; employment; language; description of archaeological sites; Olympic Games; banking; economy; history; political constitution/regimes; people and culture. |
| Reading | Extract from articles and texts in newspapers, magazines, books, brochures on |

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| | topics related to Institutions (e.g. marriage); ecology; entertainment; business; employment; language; banking; economy; history; political constitution/regimes; people and culture; literature; biographies; theatre. |
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PROFICIENT CONVERSATION (PROFC)

The aim of the course is to enable students to communicate accurately and fluently; to recognise explicit and implicit meaning; to interact effectively, spontaneously and with a great degree of flexibility; to understand complex subjects, to understand and to present clear and detailed accounts on a variety of concrete and abstract topics.

For students who have completed successfully the Advanced level (Modules 1, 2, 3) or have had approximately 240 hours of tuition.

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| Textbook | Communicate in Greek 3, material prepared by the tutor, articles from newspapers and magazines, Greek literature books. |
| Topics | Institutions (e.g. marriage); ecology; entertainment; business; employment; language; banking; economy; history; political constitution/regimes; people and culture; literature; biographies; theatre. |
| Functions | As described in Beginners, Intermediate, Advanced, Proficient and Mastery levels. |
| Grammar | As described in Beginners, Intermediate, Advanced, Proficient and Mastery levels. |
| Vocabulary | Vocabulary related to institutions (e.g. marriage); ecology; entertainment; business; employment; language; banking; economy; history; political constitution/regimes; people and culture; literature; biographies; theatre. |
| Speaking | Speak fluently, accurately and spontaneously on topics related to institutions (e.g. marriage); ecology; entertainment; business; employment; language; banking; economy; history; political constitution/regimes; people and culture; literature; biographies; theatre. |
| Listening | Listen, understand and extract explicit as well as implicit information from television and radio programmes; news bulletins; conversations among native speakers on institutions (e.g. marriage); ecology; entertainment; business; employment; language; banking; economy; history; political constitution/regimes; people and culture; literature; biographies; theatre. |
| Reading | Extract explicit and implicit information from articles on topics related to institutions (e.g. marriage); ecology; entertainment; business; employment; language; banking; economy; history; political constitution/regimes; people and culture; literature; biographies; theatre. |

MASTERY CONVERSATION (MASTC)

The aim of the course is to enable students to interact fluently, effectively, spontaneously and with a great degree of flexibility; to use an extensive vocabulary, idiomatic and colloquial expressions and complex grammatical structures; to understand and present accounts on concrete and abstract topics; to understand explicit as well as implicit meaning; to respond to situations which are unfamiliar to them.

For students who have completed successfully or Mastery level (Modules 1, 2, 3) or have had approximately 300 hours of tuition.

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|-------------------|---|
| Textbook | Articles from newspapers and magazines, Greek literature books. |
| Topics | Social issues, educational issues, health, tourism, sports, current affairs. |
| Functions | As described in previous levels. |
| Grammar | As described in previous levels. |
| Vocabulary | Vocabulary related to social issues, educational issues, health, tourism, sports, current affairs; wishes; proverbs. |
| Speaking | Speak fluently, accurately and spontaneously on a variety of social issues, educational issues, health, tourism, sports, current affairs in various contexts (friendly discussions, debates etc). |
| Listening | Listen, understand and extract explicit as well as implicit information from television and radio programmes; news bulletins; panel discussions; debates; |

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| | conversations among native speakers on a variety of social issues, educational issues, cultural issues, health, tourism, sports, current affairs; lyrics of songs. |
| Reading | Extract explicit and implicit information from articles on a variety of social issues, educational issues, cultural issues, health, tourism, sports, current affairs as well as from a literature book. |

READING & WRITING SKILLS (RWS)

The aim of the course is to enable students who are fluent in speaking Greek to develop their literacy skills progressing gradually from basic to abstract texts. Spelling and writing conventions and the differences between spoken and written word are an integral part of the course.

For students whose speaking and listening skills are at least equivalent to those described in the Proficient level (Modules 1, 2, 3).

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|-------------------|--|
| Textbook | Material prepared by the tutor. |
| Topics | As described in previous levels. |
| Functions | As described in previous levels. |
| Grammar | As described in previous levels. |
| Vocabulary | As described in previous levels. |
| Reading | Read and understand simple information from texts; instructions; menus; timetables; descriptions; weather forecasts; comparisons of people and objects; e-mails; text messages; diary entries; notes; manuals; descriptions of places; recipes; tourist guides, museum guides and exhibition catalogues; extract explicit and implicit information from articles on a variety of social issues, educational issues, health, tourism, sports, current affairs. |
| Writing | Write short descriptions; notes; simple letters; short texts on concrete everyday communication situations; postcards; diary entries; e-mails; text messages; descriptions of places; recipes; journey planners; instruction manuals using specialised vocabulary; listings for entertainment magazines; CVs; job application forms; job advertisements and descriptions; job application letters; formal letters of complain; loan application forms, credit card application forms and forms for overdraft facilities; detailed and accurate biographical accounts; essays on a variety of social issues, educational issues, cultural issues, health, tourism, sports, current affairs. |

CERTIFICATE C1 & C2

The aim of the course is to prepare students for the Examination of the Certificate of Attainment in Modern Greek Level C1 and Level C2.

For students who have completed successfully the Mastery level (Modules 1, 2, 3) or have had approximately 300 hours of tuition.

Students should be in a position to understand – and express themselves in – oral and written language with a high degree of accuracy, to use complex expressions and perform linguistic functions within their personal and professional experiences, and to respond to situations which are unfamiliar to them. They should be able to extract information and to understand implied statements in conversations, which may involve some unknown topics and a number of speakers talking at normal rate. In speaking candidates should be in a position to express views efficiently, within their personal and professional experiences, with a high degree of fluency and accuracy and to participate in conversation which involves situations unknown to them. In writing candidates should be in a position to perform in a wide variety of topics related to everyday needs and aspects of personal and professional activities. At this level candidates should not have any serious difficulties in speaking or writing in any style or kind of Greek. They should be in a position to develop arguments and answer to any arguments fluently, using the appropriate grammatical structures and expressions, depending on the appropriate socio-cultural conventions. Further details on the syllabus for Certificate C1 and certificate C2 can be found on www.greeklanguage.gr

THE CERTIFICATE OF ATTAINMENT IN MODERN GREEK

The Certificate of Attainment is a national certificate established by the Greek Ministry of Education and the Centre for the Greek Language, Thessaloniki. The Certificate has 6 levels with A1 being the lowest and C2 the highest.

All our courses offer to students the opportunity to prepare and register (if they wish) for the Certificate of Attainment in Greek exams. The exams take place each year mid May.

The exam consists of a written paper testing the skills of Listening, Reading and Writing and an oral part testing Speaking. These four skills are an integral part of all our courses.

CERTIFICATE A1

Students studying for the Intermediate Level can sit in May the exam for A1.

CERTIFICATE A2

Students studying for the Advanced Level can sit in May the exam for A2.

CERTIFICATE B1

Students studying for the Proficient Level can sit in May the exam for B1.

CERTIFICATE B2

Students studying for the Mastery Level can sit in May the exam for B2.

CERTIFICATE C1 & CERTIFICATE C2

Students studying for the Certificate C1 & C2 course can sit in May the exam for either C1 or C2.

Further information on the Certificate of Attainment from www.greeklanguage.gr

PROGRESSION CHART

The table below shows how you can progress from one level/module to the next during any academic year.

| AUTUMN TERM | WINTER TERM | SUMMER TERM |
|-------------------------|-------------------------|-----------------------|
| Beginners 1 → | Beginners 2 → | Beginners 3 |
| Beginners 2 → | Beginners 3 → | Intermediate 1 |
| Beginners 3 → | Intermediate 1 → | Intermediate 2 |
| Intermediate 1 → | Intermediate 2 → | Intermediate 3 |
| Intermediate 2 → | Intermediate 3 → | Advanced 1 |
| Intermediate 3 → | Advanced 1 → | Advanced 2 |
| Advanced 1 → | Advanced 2 → | Advanced 3 |
| Advanced 2 → | Advanced 3 → | Proficient 1 |
| Advanced 3 → | Proficient 1 → | Proficient 2 |
| Proficient 1 → | Proficient 2 → | Proficient 3 |
| Proficient 2 → | Proficient 3 → | Mastery 1 |
| Proficient 3 → | Mastery 1 → | Mastery 2 |
| Mastery 1 → | Mastery 2 → | Mastery 3 |
| Mastery 2 → | Mastery 3 | |
| Mastery 3 | | |

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|---------------------------------------|---------------------------------------|-------------------------------------|
| Beginners Conversation → | Beginners Conversation → | Beginners Conversation |
| Intermediate Conversation → | Intermediate Conversation → | Intermediate Conversation |
| Advanced Conversation → | Advanced Conversation → | Advanced Conversation |
| Proficient Conversation → | Proficient Conversation → | Proficient Conversation |
| Mastery Conversation → | Mastery Conversation → | Mastery Conversation |
| Reading & Writing Skills → | Reading & Writing Skills → | Reading & Writing Skills |
| Certificate C1 & C2 → | Certificate C1 & C2 → | Certificate C1 & C2 |